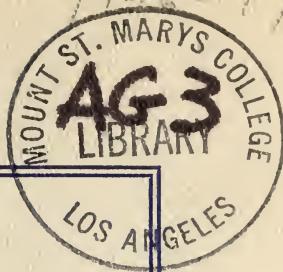


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Bulletin
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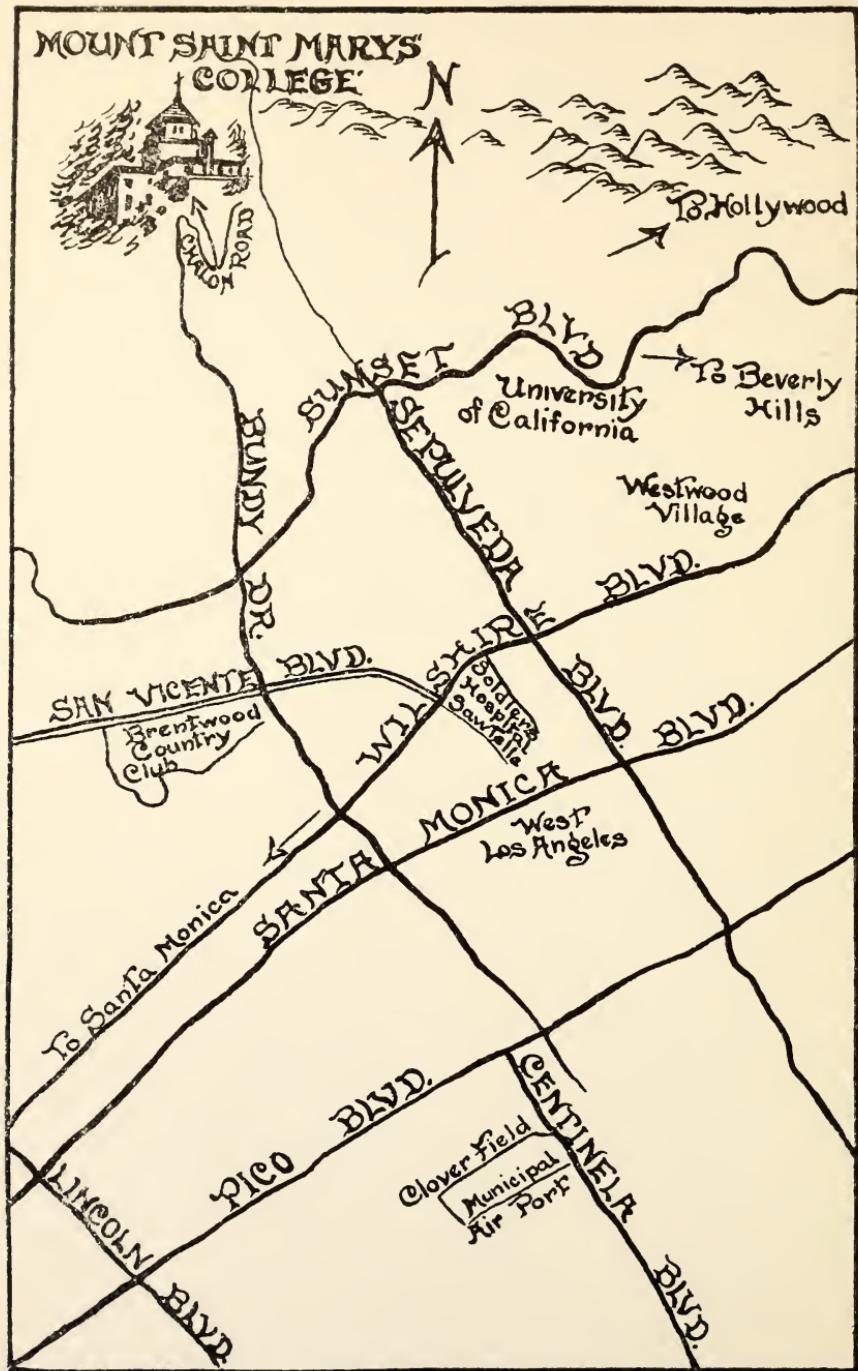


1946-1947

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Bulletin
of
Mount Saint Mary's College
Conducted By
The Sisters of St. Joseph of Carondelet



1946-1947

12001 Chalon Road via North Bundy Drive
Los Angeles 24, California
MOUNT SAINT MARY'S COLLEGE

CONTENTS

Administrative Organization	6
Officers of Instruction.....	7
Foundation	10
Location	10
Admission	12
Scholarship Requirements	17
Honors	18
College Discipline	19
Department of Art	21
Department of Classical Languages.....	24
Latin	24
Greek	25
Department of Education	26
Department of English and Speech	32
Public Speaking and Dramatics	34
Department of Mathematics	35
Department of Modern Languages	36
French	36
German	37
Italian	37
Spanish	38
Department of Music	39
Department of Natural Sciences	45
Bacteriology	46
Public Health Nursing	53
Botany	47
Chemistry	47

Home Economics	49
Nursing Education	45, 51
Physics	51
Zoology	52
Department of Philosophy	54
Philosophy of Religion	54
Psychology	55
Physical Education	55
Department of Social Science	57
Anthropology	57
Business Administration	57
Economics	58
Geography	60
History	60
Political Science	63
Sociology	64
Department of Social Welfare	66
Expenses for Semester	69
Needs of the College	70
Form of Bequest	72
Index	73

Mount Saint Mary's College

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M. Mus., University of Montreal; M.A.O.G.	
THE REVEREND JOSEPH A. VAUGHAN, S. J.	Philosophy
Ph. D., Gregorian University	

FOUNDATION

Mount St. Mary's College was founded in 1925, by the Sisters of St. Joseph of Carondelet, under the patronage of The Most Reverend John J. Cantwell, D.D., LL.D., Archbishop of Los Angeles. This congregation of religious women, devoted to the cause of education, has reflected in its institutions the principles which, three centuries ago, inspired its founder, Bishop Henri de Maupas of Le Puy, France, to establish a congregation of religious women uniting action and contemplation. True to the spirit of their founder, the Sisters of St. Joseph endeavored to incorporate the finest traditions of their congregation into the program of education established at Mount St. Mary's College.

By virtue of its Charter granted by the State of California, the college is empowered to confer such honors, degrees, and diplomas in the arts and sciences, as are usually conferred in colleges in the United States of America. It is a member of the National Catholic Education Association, the Association of American Colleges, the American Council on Education, the Northwest Association of Secondary and Higher Schools, the Western College Association, and is affiliated with the Catholic University of America. Its students are admitted on transcript of credit to the University of California and other universities and colleges in the State and elsewhere. The College is approved by the California State Department of Education for training and recommending candidates for the General Elementary Credential, the General Secondary Credential, and the Special Secondary Credential in Music.

LOCATION

The college occupies a tract of fifty-six acres in the Brentwood Hills, commands a view of the ocean from Santa Monica to Palos Verdes on the west, the Santa Monica Mountains on the east and north, while its southern outlook comprises a panorama of practically the entire city of Los Angeles, with its surrounding areas.

AIMS AND IDEALS

The aim of Mount St. Mary's College is to offer its students an instructional program in the liberal arts that is Christian in its tradition and Catholic in its philosophy. Through this educational

program the college endeavors to develop the student's whole personality—intellectually, spiritually, socially, and physically. The college hopes to attain these objectives, not only by the curricular offerings, but also by the opportunities afforded by a spacious campus in the quiet Santa Monica Mountains; a campus which contains impressive buildings of the Spanish-Renaissance type—a chapel, faculty hall, students' residence hall, administration building, and memorial library.

The student is advised to select a program of studies that will lead toward the development of clear and right thinking, and to the formation of correct judgments. She acquires this in the department of religion and philosophy, in the departments of language and literature, social sciences, natural science and mathematics, music and art. Her intellect is further disciplined by a knowledge of the methods employed in these major fields of thought.

The growth of the spiritual life in the student is fostered by prescribed courses in religion and philosophy, and is a major aim in class sessions and general activities. In fact, the entire organization of the college is guided by principles emanating from Catholic philosophy which leads to the enrichment and expression of religious life.

The courses in the social sciences are especially designed to awaken in the student a sense of her social obligations. Not only in the study of the social sciences, but in the cultural life of the campus, in its organizations, and lecture programs, an effort is made, through the cooperation of the faculty and the students, to awaken in the young woman qualities which will make her an instrument for happiness in the home and in the society of whch she is a member.

Mount St. Mary's guards the physical well-being of its students by encouraging all forms of athletic and outdoor recreation. The combined air of mountain and sea makes the location an ideal one from the standpoint of health, and forms an asset not often attainable within the limits of a great metropolis.

ADMISSION TO THE COLLEGE**General Requirements**

Candidates for admission should have completed a required preparatory course and should present satisfactory evidence of good moral character, and physical and mental fitness for college work. Each applicant must fill out and return a registration blank which will be furnished upon request.

Admission to Freshman Standing

Certified graduates of accredited preparatory schools who meet the following requirements are eligible for admission to freshman standing:

Presentation of 16 standard entrance units including:

English.....3 units

United States History and Civics.....1 unit

Foreign Language (Latin, German, Greek, Italian, French, or Spanish. These units must be in one language.).....2 units

Laboratory Science (Physics, Chemistry, Physiology, Biology).....1 unit

Mathematics

(Elementary Algebra, Plane Geometry).....2 units

Advanced (3rd or 4th year) mathematics, or foreign language, or chemistry, or physics—1 unit; or two years of a second language.....2 units

Electives.....4 or 5 units

Electives may be selected from any subject accepted by secondary schools toward graduation.

Of the sixteen entrance units listed above, at least twelve units must be of recommended grade (B or better), or eight in the last three years of high school.

No student who ranks in the lowest quartile of her high school graduating class will be admitted, nor will a student be admitted whose high school average is less than C where D is the passing mark.

The applicant must present a recommendation from the principal of the high school from which she graduates.

A further measure of the student's fitness to do college work will be determined by the rating made on the American Council on Education Psychological Examination.

Provisional Admission

An applicant who presents sixteen high school units and has subject deficiencies of not more than two units may be admitted provisionally. Courses taken in college to remove the subject deficiency will not be counted toward a degree. Opportunity is offered at the college to take plane geometry without college credit.

A student may be admitted provisionally with a limited number of scholarship deficiencies (grade of C). These scholarship deficiencies may be removed by obtaining a grade not lower than C in college courses in the same field in which the deficiencies occur. All conditions should be removed before the student is admitted to junior standing. Transcripts of credit are not issued for students who have not removed entrance deficiencies.

Admission to Advanced Standing

A student will be admitted to advanced standing on presenting a satisfactory transcript of credit from an approved college. Character references are also required. A transfer student must be in good standing in the college from which she transfers, and must have been granted an honorable dismissal. An average of C is required in the college work of the transfer student.

Classification of Students

Sophomore standing is granted to a student who has completed twenty-eight units of credit, and twenty-eight grade points.

Junior standing is granted to a student who has completed sixty units of credit and sixty grade points.

Senior standing is granted to a student who has completed ninety units of credit and ninety grade points.

Lower Division

Junior standing marks the completion of the lower division. It signifies that with few exceptions all prescribed subjects not directly related to the advanced work in the major and minor have been completed either in the high school course or in the lower division.

The specific requirements for junior standing are:

1. Religion.....4 units
2. Philosophy.....8 units
3. English.....10 units
(Three units of this requirement may be elected in speech).
4. Foreign Language.....16 units
(These units may be in not more than two languages. This requirement may be partially fulfilled by foreign language taken in high school with a grade of at least C.)
5. History.....10 units
6. Natural Science.....12 units
Three units of this requirement may be satisfied by any eleventh or twelfth grade laboratory science taken in high school with a grade of at least C.
7. Physical Education and Hygiene.....2 units
The prescribed work of the freshman and sophomore years.

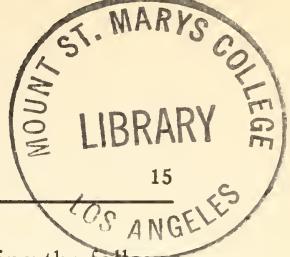
¹ In accordance with scholastic requirements, a minimum average grade point ratio of 1 is necessary for advancement from the lower division.

As early in the lower division as possible, each student should determine the major and minor she later wishes to pursue, in order that the prerequisites may be included in her program of lower division courses.

It should be noted that, while in the lower division, a student should not elect more units in her proposed major subject than are permitted under the regulation which forbids more than forty of the one hundred twenty-eight units required for graduation in any one department.

Upper Division

Only those students will be admitted to upper division standing who have completed sixty-four or more units of college work.



ADMISSION TO THE COLLEGE

The bachelor's degree will be granted upon fulfilling the following requirements:

1. The completion of sixty-four units of upper division courses. Courses numbered in the 300 series are not counted toward a degree.
2. The inclusion of four units of religion and eight of philosophy in the work of the upper division.
3. The inclusion of a course in American Institutions (see Political Science 101), unless the requirement has been met in the lower division (see P.S. 1).
4. The attainment of an average grade point ratio of 1 in the work of the upper division as a whole.
5. The completion of an acceptable major and minor.

Majors and Minors

On entering the work of the upper division, each student must select a departmental major and a departmental minor, or a group major in which she proposes to do intensified study. From the time of such selection, her program will be supervised by the advisers in her major and minor departments. The program of a student who chooses to complete a double major or a group major is subject to the approval of the Dean.

The following general regulations relate to the administration of all groups and departments under the supervision of the Dean.

For a departmental major or minor, not more than twenty-four units of upper division work may be required in the major work nor more than twelve units in the minor. Units required in excess of the minimum of eighteen and nine, for major and minor respectively, may be wholly or partly from specified courses in related departments.

Major advisers shall be held responsible for the enforcement of the regulation providing that not more than forty units of the one hundred and twenty-eight required for graduation may be selected by the student and counted in any one department.

A student transferring from another institution who is granted senior standing must complete eighteen of the twenty-four units

required in residence in the upper division, twelve of which must be in a major subject. Transfers of less than senior standing will be required to meet substantially all the regular requirements.

It is advised that students continue the work of the major department or group throughout the four semesters of the upper division. It is required that regular courses be pursued in each of three semesters, including the last two.

In general students who fail to attain an average grade point ratio of 1 in the work of the lower division of any department will not be accepted by that department as majors or minors.

A change in the choice of a major or a minor after the student has entered the upper division may be made only on permission of the Dean and the consent of the advisers concerned.

Students wishing to prepare for a teacher's credential must consult the department of education on beginning upper division work.

Majors and minors are offered in the following departments:

1. English and Speech.
2. Foreign Languages:
 - Classical Languages
 - French
 - Spanish
3. Social Sciences:
 - Economics and Business Administration
 - History
 - Political Science
 - Sociology
 - Social Welfare
4. Mathematics
5. Natural Science:
 - Bacteriology
 - Chemistry
 - Zoology
6. Home Economics
7. Music and Art
8. Group Major.

SCHOLARSHIP GRADES AND REQUIREMENTS

Results of examinations, semester reports, and the general average of the scholastic standing of a student in her entire course are indicated by the following system of grades.

Passing : A, excellent; B, good; C, fair; D, barely passing.

Not passing: Incomplete (Inc.), indicating that while the work done is of passing grade, yet portions remain unfinished owing to illness or similar unavoidable causes. Illness and unavoidable causes must be so interpreted by the office of the Dean. It may be removed in such a manner as the instructor may determine.

An "incomplete" becomes a "failure" if not removed within one year of the date on which it was incurred.

Failure, F, to be removed by repetition of the course.

Grade Points

The standard of scholarship of a student is determined by taking a ratio between the total grade points earned during a given semester and the number of units or semester hours, for which the student was registered during the semester.

In estimating this ratio :

A grade of A counts 3 grade points per credit unit.

A grade of B counts 2 grade points per credit unit.

A grade of C counts 1 grade point per credit unit.

A grade of D counts no grade points per credit unit.

A grade of F deducts 1 grade point per credit unit.

An incomplete is not considered in estimating the ratio.

Scholarship Requirements

Mid-semester reports on the work of students are required of all instructors, and students are notified of their standing. Final semester reports are sent to all students. Parents or guardians will be notified when the student's scholarship is seriously delinquent.

Any student who fails in a given semester to earn a number of grade points equal to the number of units for which she is registered is placed on probation and must limit her program of studies. If she fails in the following semester to earn a number of grade points equal to the number of units for which she is registered, she is disqualified from further attendance at the College.

A student who in any semester fails to pass eight units of work is disqualified. When extenuating circumstances, such as prolonged illness, account for the student's disqualification, she may be permitted, on petition to the proper committee, to continue on probation until the next mid-semester.

A minimum grade point ratio of 1 is required in the work of the lower division before a student can be granted junior standing, and in the upper division, as well as in her entire course, before she can be graduated.

The rules regarding scholastic standing in a major subject are stated under the rules governing majors and minors.

Honors

Degrees with honors are conferred on students who attain the standards of one of the following distinctions, which are based on scholarship: Summa cum laude, Magna cum laude, Cum laude.

Summa cum laude: On the recommendation of the Committee on Honors, the degree Summa cum laude shall be granted to a student who has received a grade point average of 2.8.

Magna cum laude: On recommendation of the Committee on Honors, the degree Magna cum laude shall be granted to a student who has received a grade point average of from 2.5 to 2.8.

Cum laude: On recommendation of the Committee on Honors, the degree Cum laude shall be granted to any student who has received a grade point average of from 2.3 to 2.5.

COLLEGE DISCIPLINE

The college insists on regularity, exactness, and order as qualities essential to the successful pursuit of study and fundamental in the formation of strong, womanly character. In estimating a student's grade in any subject pursued in the college, regularity of attendance at class exercises receives important consideration. Regular attendance of students at all scheduled classes and assemblies is required. "Cuts" are not allowed. Absences are justified only when necessary.

When the number of excused absences in a course exceed four in a two-unit course, or six in a three-unit course, the student will receive a failure for that course. A student absent three times in a two-unit course, or four times in a three-unit course may not receive a grade higher than a C. In the case of absence for a prolonged period due to illness, death in the family, or other compelling cause, the rule regarding absences may be modified upon the recommendation of the Dean. Students who are absent from class on the day preceding or following a holiday will be charged with a double absence for each class missed.

In case of serious interruption of work during the semester, a student should apply to the Dean for formal leave of absence. Any student discontinuing her work without such formal leave may lose her privilege of registration and forfeit her right to a clear transcript of credit.

After the second week of the semester no student is permitted to withdraw from a course nor enroll in a course without the permission of the Dean. A student withdrawing from a course after the mid-term examinations will receive a grade of F in the course from which she withdrew.

A student in good standing, absent one or more semesters, may re-enter at the opening of any semester.

Students who are unable to commute to their homes daily are required to reside on the campus. The permission of the Dean is required to reside elsewhere.

Enrollment in the college implies willingness on the part of the student to comply with the requirements and regulations of the college. Should the student fail to comply with these requirements and regulations and the faculty consider her influence to be harmful to others or to the spirit of the college, her withdrawal is requested even though she is charged with no specific breach of discipline.

CHOOSING A POSITION

The college recognizes that many students enter college without having definitely decided upon a profession or vocation. Opportunity will be given to those who wish to have guidance in making this decision to take interest and aptitude tests. These tests will indicate professions which the students might enter most happily and successfully.

DEPARTMENT OF ART

The Department of Art presents courses essential to the pursuit of culture and professional preparation, including the training of teachers. Historical knowledge and creative effort are emphasized.

PREPARATION for the major: Art: 1A-1B, 2A-2B, 4A, 14A-14B, 24, 30A-30B, or 33A-33B.

A choice of any one of the following sequences is to be determined at the end of the second year according to the particular abilities and needs of the individual student as estimated by the staff in conference with the student.

THE MAJOR: Twenty four units of coordinated upper division courses which may be taken in one of the specified curricula.

1—Curriculum in Appreciation and History of Art.

- (a) Courses 101, 102
- (b) 14 unit chosen from the following: 103, 104, 105, 106
- (c) 135, 174A

2—Curriculum in Creative Art.

- (a) Courses 135, 101, 100, 102, 144A-144B
- (b) 9 units chosen from the following: 144A-144B, 164A-164B, 174A-174B

3—Curriculum in Teaching Art.

- (a) Courses 135, 100, 101, 105, 144 and 11 units chosen from one of the above curricula to be approved by the departmental adviser.

RELATED REQUIREMENTS

Ten units in a modern foreign language, six units in English composition 1-2, four units in English literature, two units in natural science, and four units in social science.

LOWER DIVISION

1A-1B. Art and Civilization. (2-2)

A survey course in arts and crafts of ancient civilizations and their practical relationship to contemporary civilization.

2A. Art Structure. (2)

Fundamental course in color theory and harmony as related to two-dimensional decorative design.

4A. Freehand and Mechanical Perspective (2)

Practical application to drawing: Contour and gesture drawing, experience in line quality, light and shade, leading to the development of individual expression.

Art 14A. Watercolor Rendering (2)

The study of watercolor rendering as applied to industrial design, advertising art, interior decoration, and costume. Airbrush techniques. Pre-requisites: Art 2A-4A.

Art 14B. Watercolor Rendering (2)

Continuation of the study of water color rendering: Observation of color as related to form, light, and space; still life forms. Pre-requisite: Art 14A.

Art 15. Lettering (2)

The design of lettering, composition in type forms, and problems in simple layouts.

Art 24. Figure Sketching (2)

Basic simplified study of the human figure proportions; quick sketching in black and white and color of the costumed figure, from life and dummy models. Some exercises in variations adapted to fashion industry. Emphasis on organization of main lines.

27A. Minor Crafts (2)

A course designed to meet the needs of recreational workers, occupational therapy, social workers and others interested in handcraft.

30A-30B. Applied Design (2-2)

Prerequisite 12A-12B

Elementary problems in leather tooling, modeling, tooling and coloring of leather for making of book-covers and cases, etc.

33A-33B. Elementary Ceramics (2-2)

An introduction to the field of ceramic art materials and their function as applied to pottery and its art values; practice in the methods of building pottery, glazing. Some experience in the use of plastic material, in abstract compositions in three-dimensional form.

42. Fundamentals of Art (2)

An exploratory course in art. Not open to art majors.

Required of all candidates for the elementary teaching credential.

90A-90B. History of Art (3-3)

A survey course from the Byzantine era through the origins and development of Renaissance art.

UPPER DIVISION**HISTORY OF ART*****101. Italian Art of The Early Renaissance. (3)**

A survey of the architecture, painting and sculpture in Italy, and chiefly in Tuscany in the 15th Century.

102A-B. Italian Art of the High and Late Renaissance in Venice, Spain, and the Netherlands. (3-3)**103. History of Art in France and England of the 18th and 19th Centuries. (3)*****104. History of Modern Art—20th Century (3)**

Analysis of Modern painting, sculpture and related arts.

***105. History of American Art. (3)**

A survey of architecture, sculpture, and painting in the United States from colonial times to the present day.

* These courses are not given every year, but they are given in rotation, or when a sufficient enrollment justifies the forming of a class.

Art 110. History of Costume. (2)

Its practical application to the development of original design in the study of form and function. Composition in black and white and color; techniques, backgrounds, and current trends. Pre-requisite: Art 24.

135. Book Illustration. (2)

Pre-requisites: Art 4A, and 2A

Wood and linoleum block printing; wood engraving, pen and ink, scratch board, and tempera painting.

164A-B. Life Drawing. (2-2)

Objective drawing and expressive interpretation of the human figure; its use in original composition.

174A-B. Advance Painting, Drawing, and Composition. (3-3)

Further experience in composition and co-ordination of the principal factors entering into picture making. Technical studies of methods and materials.

199A-B. Special Studies—Maximum units: (4-4)

Special studies, problems, or projects, under special faculty supervision. Open to Art Majors only, with B average.

330A-B. Arts for The Elementary School. (2-2)

A study of the objectives of Art Education, theoretical and applied.

DEPARTMENT OF CLASSICAL LANGUAGES**Preparation for the Major**

Latin—required: four years of high school Latin, or two years of high school Latin and courses G, 1, 4, 6.

THE MAJOR

LATIN—Courses, 104 A-B, 106, 120, 140, 141, 142, 145, and six additional units in upper division courses. Also Greek 1A-B and Ancient Civilization, 101, 102. Recommended: Upper division courses in English, History, French, German, and Spanish.

LATIN**A-B. Elementary Latin. (3-3)****G. Latin Composition. (2-2)**

A general review of Latin Syntax.

1. Cicero and Pliny; Cato Major; Selected Letters. (3)
4. Livy: Selection, Books I, XXI-XXII. (3)
5. Horace: Odes and Epodes. (2)
6. Ecclesiastical Latin-Selections. (3)
7. Roman Comedy. (3)

UPPER DIVISION**104A-B. Latin Composition. (2-2)**

Required of all majors in the department.

106. Tacitus: Germania and Agricola and Selections from the Annales. (3)**120. Horace, Juvenal and Martial. (3)**
A study of Roman life and customs.**125. Seneca: Selected Readings. (2)****126. Ovid: Fasti, Metamorphoses. (2)****127. Virgil: Aeneid, Bks. VII-XII. (2)****128. Sallust: Jugurthine War; Conspiracy of Catiline. (2)****140. Virgil: Eclogues, Georgics, Aeneid Selections. (3)**
A study of style and of Virgil's literary influence.**141. History of Latin Literature. (2)**

Lectures with collateral reading. Required of majors in the department.

142. Latin Literature of the Early Christian Period. (3)
Reading from the Fathers. Latin Hymns.

- 145. St. Augustine, *Confessions*. (2)
- 202. Cicero's Philosophical Works. (2)
- 253. Seminar in Latin Studies. (2)

ANCIENT CIVILIZATIONS

- 100. A Survey of Greek Civilization. (2)
- 101. A Survey of Roman Civilization. (2)

GREEK**LOWER DIVISION**

- 1A-1B. Greek for Beginners. (3-3)
A study of forms and syntax.

- 5A-5B. Attic Prose. (2-2)

UPPER DIVISION

- 100C-100D. Prose Composition. (2-2)
- 101. Homer. (2)
The Iliad I-II. Lectures on Homeric life and antiquities.

DEPARTMENT OF EDUCATION

The Department of Education of Mount Staint Mary's College has offered since September 1929 professional curricula leading to certification by the California State Board of Education for teaching services in public and private schools. Both lay and religious students are recommended by the College upon completion of one of the curricula to the State Board for a corresponding credential. Curricula are offered which satisfy the requirements for the following credentials: General Elementary, General Secondary, Special Secondary in Music.

Provision is made for lay students to fulfill the course in supervised teaching in the public schools of the City of Los Angeles. Students working toward the elementary credential have their cadet teaching in the Brentwood Elementary School, and those working toward the secondary credentials have theirs in the Hamilton High School.

Credential requirements for all certificates:

1. Citizenship
2. Bachelor's Degree
 - a. Candidates for general elementary credential must select for a major subject one that is a teaching subject in the elementary school; the minor should also be chosen from such subjects with the addition that Spanish is acceptable, since it is taught in the elementary schools of the Southwest.
 - b. Candidates for the general secondary credential are advised to select their major and minor subjects from the Social Sciences or English and Speech Arts.
3. Health Certificate: form supplied by the College in accord with the requirements of the State Board of Education.
4. Mastery of English: no recommendation will be granted to a student markedly deficient in the ability to use the English language **correctly** and **effectively**.
5. Professional Fitness: Mount Saint Mary's College reserves the right to withhold recommendation from candidates who have failed to give evidence of sufficient personal fitness for public school teaching.
6. Oath of Allegiance: the State Department requires each applicant for a credential to take an oath of allegiance to the Constitution of the United States and the Constitution of the State of California, the form for which is on the blanks obtained at the College.
7. American Institutions: a knowledge of the principles and provisions of the Constitution of the United States is required for a certificate of completion leading to any general teaching credential.
8. Residence: the final 12 units for all credentials must be completed in regular sessions at Mount Saint Mary's College.

CURRICULA REQUIREMENTS FOR EACH CREDENTIAL

GENERAL ELEMENTARY

Prospective candidates for the general elementary credential are urged to consult the adviser in the Department of Education before filing study cards each term during the freshman and sophomore years.

Requirements.—A.B. Degree; specified Education courses; specified Professional courses.

The Major.—The candidate for the general elementary credential may fulfil the requirement for the degree in a major field of study in one of three ways:

1. A departmental major chosen from the following list: Art, Botany, Chemistry, English, History, Home Economics, Mathematics, Music, Physics, Social Sciences, Zoology.
2. A candidate presenting a major not included in the above list must complete two 12 unit sequences; one sequence must consist of courses appropriate to the elementary school curriculum. This requirement may be met in the lower division but English 1A-1B is not acceptable as part of an English sequence.
3. Completion of an acceptable general major from the Letters and Science list consisting of 36 units of upper division courses chosen from three departments.

Education Courses.

Education 100 (3)

Education 101A, or 101B (3), or 102, or 106 (2)

Education 111 (2)

Education 114, or 119 (2)

Education 330A-330B (6)

Education E335A-E335B (4-4)

Note:

1. Physical Education 330 should be taken prior to supervised teaching.
2. A grade point average of 1.7 or better should be maintained by all candidates for teaching credentials.

Professional and Preparatory Courses:

Art 42 (3); 330A-B (2-2)

English 1A-1B (3-3); 306 (2)

Music 3 (3); 330 (3)

History 8A-8B (3-3)

Mathematics 18 (2)

Physical Education 4A-4B or
8A-8B (1); 44 (2); 171 (2)

Psychology 6A-6B (2-2)

Political Science 101 (2) or

113 (3) or History 171A-
171B (3-3)

Zoology 1A or 10 (3) or
Botany 12 (3)

Geography 1 or 3 (3)

Public Speaking 2A or 2B
(2); 122 (2); 111 or 155
or 156 (2)

GENERAL SECONDARY CREDENTIAL

- I. A. B. Degree. The major and minor should be related to the curriculum and activities of the secondary school. If the student has not selected a teaching major, the curriculum requirements may be met by completing two teaching minors, provided that a minimum of 6 units of graduate courses is completed in the major.
- II. Postgraduate Program:
 1. A year of work in regular graduate status comprising not less than 24 units of approved upper division and graduate courses. At least one half of the postgraduate work shall be in courses accepted toward a higher degree. At least the last 12 units must be taken in residence at Mount Saint Mary's College.
 2. Completion of 18 semester units of courses in education as follows:
 - a. Education 170
 - b. 6 units chosen from Educ. 101A-B, 102, 106, 112, 119, 110
 - c. Education 370 and G377
 - d. Electives to complete the 18 units may be chosen from: Educ. 116, 117, 200A-B, 270-B, 272, 275.

Note: Students may complete 6 units from list b in the junior year.

3. Completion of:
 - a. Major: 6 units of graduate and upper division courses in the teaching major.
 - b. Minor: 20 units in a teaching minor, of which 6 units must be upper division, providing that this requirement was not fulfilled previous to obtaining the A.B. degree.
4. A scholastic average of 2.0 or better must be maintained for the entire postgraduate program.

SPECIAL SECONDARY IN MUSIC

Requirements.—A.B. Degree with major in music, or B. M. Degree; specified education courses.

Education courses.—18 units of courses approved by the Department of Education including:

- a. Music 370 (3); 376 (6)
Education 170
- b. Electives chosen from:
Education 100, 101A-101B, 102, 106,
112, 180.

UPPER DIVISION COURSES***100. Education Psychology. (3)**

A study of the nature of mental changes and the conditions associated with them; designed to equip the student to think about and analyze educational problems psychologically.

101. History of Education. (3)

The evolution of educational ideals and practices with a major emphasis on their contributions to the present day educational thought and interpretation.

101B. Philosophy of Education. (3)

The fundamental principles underlying education and educational trends are analyzed. Christian philosophy is used as a criterion for evaluating modern educational theory and practice.

***102. History of American Education. (2)**

A critical study of the foundations of the major school systems of the United States; their leaders, organizations, and curricula.

103. History of Catholic Education in the United States. (2)

A study of the foundation of the Catholic school system in America and its development from Colonial times to the present day.

A critical analysis of the assumptions underlying education in a democratic social order.

110. Conditions of Learning. (2)

Analysis of the conditions under which a child attains most effective mastery of the skills and knowledges at the elementary school level.

***111. Growth and Development of the Child. (2)**

A unified picture of the behavior to be expected of the child of a given age based upon physical, mental, social and moral growth and development of the child.

***112. Adolescence. (2)**

Principles of adolescent training and guidance emanating from a Christian interpretation of the reliable data of experimental knowledge as well as the fundamental principles of Catholic philosophy.

116. The Exceptional Child. (2)

Prerequisite Physchology 1A and Educ. 110

A psychological study of the intellectually superior and the mentally inferior child, the physically handicapped, and the delinquent; with educational and sociological applications.

***117. Psychology of Secondary School Subjects. (2)**

A psychological analysis of the various subjects of the high school curriculum with particular attention to the findings of experimental psychology.

119. Educational Measurement. (2)

Evaluation of available standard measurements; simple statistical procedures for scoring and tabulation; the construction of valid objective tests.

124. The Teaching of Reading in the Elementary Grade. (2)

This course is planned to give young teachers a basic and practical understanding of the purposes, teaching techniques, materials, research findings and the trends in the teaching of elementary reading. Much stress is given to the importance of reading in the child's personal adjustment.

****170. Secondary Education. (2)**

Objectives, curricula, and functions, of the secondary school in relation to individual and social needs.

****180. Social and Civic Foundation of Education. (2)**

Analysis of current educational practices in light of modern social needs, and the place of education in social evolution.

181. Educational Sociology. (2)

The problems considered in this course include the sociological backgrounds of public school children and youth, interpretations of the democratic ideology and current social trends and issues as they affect education. Consideration is also given to educational leaders and their contributions and influence on education.

200A-200B. Seminar: An integrated study of cultural trends in the fine arts. (2-2)**270A-270B. Seminar in Secondary Education. (2-2)**

In this seminar opportunity is afforded for the study of various problems in Secondary Education which are determined by joint consideration of students and instructor. Readings, study, research, observations and analysis of problems will be used as basic methods. Students may select individual problems for intensive study.

272. Seminar: The High School Curriculum. (2)

Prerequisite 170.

275. Seminar: Problems in Secondary Education. (2)

*Prerequisite 110

**Prerequisite: 101A and 110

SUPERVISED TEACHING**Preparatory Courses:****G330A-B. Introduction to Elementary Teaching. (2-4)**

Prerequisite: 110, 111, 6 units of Education courses completed, and a B average or better for all work taken at Mount Saint Mary's College. This course should precede by one term the course in supervised teaching.

An intensive study of the principles of teaching made effective by assigned reading, observation, participation, analysis of teaching problems, and preparation of units of work.

G370. Introduction to Secondary Teaching. (3)

Prerequisite: Regular graduate status; course 170, and one of 101A, 101B, 102, 106, 112, 180.

A basic course required of all candidates for the General Secondary Credential. In this course the students are introduced to the various problems associated with secondary school instruction. The course includes directed observation, related to specific procedures under discussion in the course. It is recommended that this course be taken in the fall semester of the post-graduate year.

M370. Music in Education. (3)

Study of problems in music education from pre-school to adult level; psychology of school music teaching; directed observation; planning curriculum and material suitable for each level; correlation of music and other subjects, stressing the creative and integrating approach.

SUPERVISED TEACHING**E335A-E335B. Supervised Teaching: Elementary. (4-4)**

Prerequisite: Senior standing, Physical Education 330, Education 330. Required of all candidates for the General Elementary Credential.

Participation and practice, under supervision in working with and instructing children in the elementary school is provided in this course. The student will have experience in different grade levels. Conferences will accompany this work with teachers and supervisor. Eight semester units of credit in this work are required for the California Elementary Credential.

M376. Supervised Teaching: Music. (6)

Prerequisites: Senior standing, course 170, Music 370A-370B (3-3). Required of all candidates for the Special Secondary in Music.

G377. Supervised Teaching: General Secondary. (4)

Prerequisite: Regular graduate status; courses 170, 370.

Consists of participation in the instructional activities of one high school class for one term, and required conferences.

DEPARTMENT OF ENGLISH AND SPEECH

Entering students take an examination in the fundamentals of English grammar and composition. Those who fail take the course in Subject A before entrance into any course in English or public speaking.

Preparation for Major.—Courses 1A-1B and 36A-36B.

The Major.—The program comprises 24 units of upper division courses including English 106; 117J; 130A-130B; 151L; one of the Type courses; two of the Age courses. An average grade of C must be maintained in all English courses. A comprehensive final examination is given at the end of the senior year.

The Minor.—English 1A-1B; 36A-36B; 31 or 106; 117J; 130A-130B.

ENGLISH

LOWER DIVISION

Subject A. Essentials of Grammar and Composition. (No credit)

Required of all students who fail the entrance examination in English. Must be passed before entrance into any course in English.

1A-1B. Freshman Composition. (3-3)

Introductory course. Required for graduation and prerequisite to all other courses in English.

31A-31B. Journalism. (2-2)

A fundamental course in creative writing and beginning journalism.

36A-36B. Survey of English Literature, 1500-1900. (3-3)

UPPER DIVISION

106A-106B. Creative Writing. (2-2)

Advanced course in creative writing, including instruction in the writing of essays, short stories, and poetry.

106C-106D. Advanced Creative Writing. (2-2)

Continuation of English 106A-106B for advanced students only. Chief emphasis on critical reading and writing.

114A-114B. The English Drama. (3-3)

The history of English drama from the beginning to the present.

116. The Bible as Literature. (3)

117J. Shakespeare. (3)

A one-semester course covering 12 to 15 plays.

125. The English Novel. (2)

The history of the development of the English novel to the present time.

130A-130B. American Literature. (2-2)

A survey of American literature. 130A: Beginning to 1860; 130B: 1860 to the present.

136. Modern Catholic Writers. (2)**151L. Chaucer. (2)**

A one-semester course covering the life and times of Chaucer; readings principally in The Canterbury Tales; brief introduction to Middle English grammar and literature.

153. The Study of Poetry. (2)**156. The Sixteenth Century. (3)**

A survey of the historical background and literature of the English Renaissance, excluding Shakespeare.

157. The Seventeenth Century. (3)

A survey of the historical background and literature of the century, with chief emphasis upon Milton and Dryden.

167. The Eighteenth Century. (3)

A survey of the historical background and literature of the century, with chief emphasis upon Pope and Johnson.

177. The Romantic Period. (3)

A study of the development of Romanticism in English literature in the first part of the Nineteenth Century. Covers both prose and poetry from 1784-1832.

187. The Victorian Period. (3)

A study of the prose and poetry of the second part of the Nineteenth Century from 1832-1892.

190A-190B. Contemporary Literature. (2-2)

A survey of English and American literature since 1890.

200. Bibliography. (1)

Aids to bibliographical research; typical exercises and practical training in the bibliography of literary study, historical and critical.

201. Reading Course. (2)

Reading in limited fields, with a report.

208. History of the English Language. (2)**215. English Literature in the 17th Century. (3)**

An intensive study of late Renaissance writers.

230. American Literature from 1850. (3)

A study of Realism, emphasizing Henry James and William Dean Howells.

306. Children's Literature. (2)

May be counted as part of the units in education required for the elementary credential. Survey of recent publications in the field, with suggestions regarding selection and presentation.

370. The Teaching of English. (2)

Required of candidates for the General Secondary Credential in English.

PUBLIC SPEAKING AND DRAMATICS**LOWER DIVISION****1A-1B. Elements of Public Speaking. (3-3)**

Basic course. General introduction to the problems of informal speech.

2A-2B. Fundamentals of Expression. (2-2)

The speaking voice, correct enunciation and articulation. Poise and bodily expression.

50A. Beginning Play Production. (2)

Character analysis and portrayal; stage technique and diction.

50B. Play Production. (2)

Practical application of technical principles in play production.

UPPER DIVISION**110A-110B. Advanced Public Speaking. (2-2)**

Extemporaneous speaking, argumentation and debate.

111A-111B. Interpretative Reading. (2-2)

A study of the technique of interpreting various literary forms: the lyric, short-story, dramatic dialogue and monologue.

122. Voice and Diction. (3)

Advanced course for those interested in pursuing a teaching or professional career. Previous work in public speaking required.

155A-155B. Play Production. (2-2)

Study and presentation of scenes from Greek, Shakespearean, and modern drama.

156. Play Directing. (2)

A consideration of the general problems, from selection to staging. Analysis and presentation of one-act plays.

DEPARTMENT OF MATHEMATICS

Preparation for the Major: Courses C, 1, 3, 5, and 6.

The Major: Twenty-four upper division courses including courses 109, 111, 112, and 119.

LOWER DIVISION**C. Trigonometry. (3)**

Prerequisite: Two years of high school algebra or course 1.

G. Solid Geometry. (2)**1. College Algebra. (3)**

Prerequisite: At least one year of high school algebra.

2. Commercial Algebra. (3)**3. Plane Analytic Geometry. (3)****4. Solid Analytic Geometry. (3)****5. Differential Calculus. (3)****6. Integral Calculus. (3)****18. Fundamentals of Arithmetic. (2)****UPPER DIVISION****101. Elementary Geometry for Advanced Students. (3)****102. Elementary Algebra for Advanced Students. (3)****104. History of Mathematics. (3)****109. Advanced Calculus—Third Course. (3)**

Prerequisite: Courses 5 and 6.

111. Theory of Algebraic Equations. (3)

Prerequisite: Courses 1, 5, and 6.

112. Introduction to Higher Geometry. (3)**113. Synthetic Projective Geometry. (3)****119. Differential Equations. (3)**

Prerequisite: Course 109.

120. Advanced Differential Equations. (3)**124. Vector Analysis. (3)****125. Analytical Mechanics. (3)**

DEPARTMENT OF MODERN LANGUAGES

Preparation for Major.—Students who wish to make a modern language their major subject must have maintained at least an average grade of B in the college courses in modern languages taken prior to admission to the upper division. A minimum of two years of high school Latin is recommended before taking up the study of modern language. Only students who pronounce the modern language correctly and read it fluently will be admitted to upper division courses. Students transferring from other institutions may be tested by oral examinations.

The Major.—Required: Twenty-four units of upper division courses. Students who fail to maintain at least an average grade of B in the modern language courses taken in the upper division will, upon the approval of the Dean, be excluded from the major in modern language.

The department recommends as a supplementary choice among the free electives: (1) The history of the country or countries most intimately connected with the major; (2) additional study in English, French, German, Italian, or Spanish literature and language; (3) the history of philosophy; (4) additional study in some courses of the fine arts and music.

FRENCH

Preparation for Major.—French 1, 2, 3, 4, or equivalent; 42A-42B.

The Major.—Twenty-four units of upper division courses including 101A-101B; 109A-109B; 114A-114B; 125A-125B.

LOWER DIVISION**1. Elementary French. (3)**

The course covers first two years of high-school French.

2. Elementary French. (3)

Prerequisite: Course 1 or two years of high-school French.

3. Intermediate French. (3)

Prerequisite: Course 2 or three years of high-school French.

4. Intermediate French. (3)

Prerequisite: Course 3 or four years of high-school French.

8A-8B. French Conversation. (1-1)

Open to students who have completed course 2 or its equivalent with grade of A or B.

25. Advanced French. (3)

Prerequisite: Course 4 or its equivalent.

42A-42B. History of French Culture and Civilization. (2-2)

UPPER DIVISION

101A-101B. French Composition, Oral and Written. (3-3)
109A-109B. Survey of French Literature. (3-3)
114A-114B. Contemporary French Literature. (3-3)
125A-125B. International phonetics, applied to the study of French. (1 1)
130A-130B. Grammar, Composition, and Style. (3-3)
199A-199B. Special Studies in French. (2-2)

Prerequisite: Senior standing and at least twelve units in upper division French.

GERMAN**LOWER DIVISION**

1. Elementary German. (3)
This course corresponds to the first two years of high-school German.
2. Elementary German. (3)
Prerequisite: Course 1 or two years of high-school German.
3. Intermediate German. (3)
Prerequisite: Course 2 or three years of high-school German.
4. Intermediate German. (3)
Prerequisite: Course 3 or four years of high-school German.

UPPER DIVISION

118A-118B. History of German Literature. (3-3)

ITALIAN**LOWER DIVISION**

1. Elementary Italian. (3)
Essentials of grammar.
2. Elementary Italian. (3)
Prerequisite: Course 1. Grammar, easy readings and conversation.
3. Intermediate Italian. (3)
4. Intermediate Italian. (3)

UPPER DIVISION

103A-103B. Survey of Italian literature with readings from representative authors. (3-3)

SPANISH

Preparation for Major.—Spanish 1, 2, 3, 4 or equivalent; 42A-42B.

The Major.—Twenty-four units of upper division courses including 102A-102B; 110A-110B; 115A-115B; 125A-125B.

LOWER DIVISION**1. Elementary Spanish. (3)**

This course corresponds to the first two years of high-school Spanish.

2. Elementary Spanish. (3)

Prerequisite: Course 1 or two years of high-school Spanish.

3. Intermediate Spanish. (3)

Prerequisite: Course 2 or three years of high-school Spanish.

4. Intermediate Spanish. (3)

Prerequisite: Course 3 or four years of high-school Spanish.

8A-8B. Spanish Conversation. (1)**20. Gramar Review. (3)**

Prerequisite: Same as for course 25A-25B.

25A-25B. Advanced Spanish. (3-3)

For lower division students who have had Course 4 or the equivalent.

42A-42B. History of Spanish Culture and Civilization. (2-2)**UPPER DIVISION****101A-101B. Oral and Written Composition. (3-3)****102A-102B. Survey of Spanish Literature. (3-3)****110A-110B. Contemporary Literature. (3-3)**

Reading and discussion of contemporary writers.

115A-115B. Readings in Classical Literature. (3-3)

Students who are planning to take graduate work in Spanish are required to take this course or its equivalent.

125A-125B. International Phonetics applied to the study of Spanish. (1-1)**199A-199B. Special Studies in Spanish. (3-3)**

Prerequisite: Senior standing and at least 12 units in upper division Spanish.

DEPARTMENT OF MUSIC

With music as the major subject, the College offers courses both theoretical and practical, which lead to the degree of (1) Bachelor of Arts, (2) Bachelor of Arts with the Special Secondary Credential in School Music. By a careful arrangement of courses the Junior High School Credential may be earned at the same time as the Special Secondary Credential in Music.

Candidate for the degree of Bachelor of Arts with Music major and Bachelor of Music must meet the requirements of the College as stated in the catalogue under ADMISSION OF STUDENTS.

Candidates for the degree of Bachelor of Music must have had four years of study in the instrument in which they wish to major.

The degree of Bachelor of Arts with a Music major, and the degree Bachelor of Music is conferred upon candidates who fulfill all requirements prescribed for the degree and who choose music as the major subject. Music majors are required to participate in either a choral group or the college orchestra.

THE BACHELOR OF ARTS DEGREE WITH A MUSIC MAJOR

Two curricula are available.

A. For the Bachelor's Degree alone:

Preparation for the Major: Solfegge (1A-1B); Harmony (15A-15B); Solfegge (11A); Harmony (21A-21B); Music History (2A-2B); Applied Music (23A-23B-23C 23D)

THE MAJOR: Twenty-four units of upper division courses including Advanced Harmony & Counterpoint (103A-103B); Form & Analysis (104A-104B); applied Music (123A-123B-123C-123D)

B. For the Bachelor of Arts Degree leading to the recommendation for Special Secondary Credential in Music.

Preparation for the Major: Solfegge (1A-1B); Harmony (15A-15B); Solfegge (3A); Harmony (21A 21B); Music History (2A-2B); Applied Music (23A-23B-23C 23D)

THE MAJOR: Forty-eight units are required. Courses: Counterpoint (101A-101B); Form & Analysis (104A-104B); Orchestral Instruments (115A-115B); Orchestration (117A-117B); Music History (125); Conducting (109); Voice (123A-123B-123C-123D)

THE MINOR: In music, twenty units of coordinated courses, six of which must be in the upper division.

An acceptable minor consists of Courses 1A-1B, 2A-2B, and not more than eight other lower division units chosen from 26A-26B; 37A-37B; and Courses 9A-9B-9C-9D, 10A-10B-10C-10D. The upper division courses consist of 109, 125, and two or more units chosen from 110A-110B, 118A-118B, 119A-119B.

An acceptable minor consists of Courses 1A-1B, 15A-15B, together with not more than two other lower division courses chosen from Courses 26A-26B, 27A-27B. The upper division courses consist of 109A-109B, 114A-114B.

THE BACHELOR OF MUSIC DEGREE

A. For the Bachelor's Degree:

Preparation for the Major: Courses Solfegge (1A-1B); Harmony (15A-15B); Solfegge (11A-11B); Harmony (21A-21B); Music History (2A-2B); Applied Music (23A-23B-23C-23D)

THE MAJOR: Sixty units are required. Keyboard Harmony (100); Counterpoint (101A-101B); Conducting (109); Form & Analysis (104A-104B); Orchestration (117A-117B); History of Music (125); Composition (105A-105B); Ensemble (110, 116, or 118); Applied Music (123A-123B-123C-123D)

In addition to the above course the student must present an original composition as evidence of technical ability and a recital during the senior year.

Related Requirements:

Ten units in a foreign language, six units in English composition, four units in English literature, and four units in social science.

Religion and philosophy, 20 units; political science, 2 units; physical education, 4 units.

B. The Bachelor of Music Degree leading to the recommendation for the Special Secondary Credential in Music:

Preparation for the Major: Courses 1A-1B, 2A-2B, 15A-15B, 21A-21B, 26A, 27A, 23A, 23B, 23C, 23D (Applied Music) Piano, voice or an orchestral instrument (individual).

The Major: Sixty units are required. Courses Form & Counterpoint (101A-101B); Conducting (109); Form & Analysis (104A-104B); Composition (105A-105B); Appreciation of Music (103A-103B); or Twentieth Century Music (125); Orchestration (117A-117B); Orchestral Instruments (115A-115B); Ensemble (110, 111 or 116); Applied Music (123A-123B-123C-123D)

A candidate for a California state teaching credential with a major or minor in music must fulfill, in addition to the degree and major requirements, the professional sequences as outlined in the Department of Education.

A minimum of two years each of voice, pianoforte, and orchestral instruments is required of all candidates for the credential. For instruction in the method of teaching music, see course description for Education M330-M370.

LOWER DIVISION

The lower division program must include 1A-1B and 15A-15B.

1A-1B. Solfegge. (2-2)

Sight singing, dictation and ear training with emphasis on aural recognition of intervals isolated or in relation to a tonal center.

2A-2B. The History and Appreciation of Music. (2-2)

A general survey of music from historical and aesthetic standpoints.

3. Solfegge and Voice. (3)

Elementary theory, music reading and dictation, vocal technics. This course or its equivalent is required of all candidates for the general elementary teaching credential. Enrollment limited to students who are candidates for this credential. No credit towards the degree for Music Majors.

7A-B. Elementary Voice (Class). Required for majors working toward the special secondary credential.**9A-9B-9C-9D. Chorus and Glee Club. (½ unit each term).****10A-10B-10C-10D. College Orchestra. (½)****11A-B. Solfegge. (2-2)**

Correlation with harmony 21A-21B. Dictation and part singing throughout the course. Drill in rapid reading with more advanced recognition.

15A-15B. Harmony. (3-3)

The formation of scales, intervals, triads and their inversions; the dominant seventh and its inversions, cadences, embellishing tones. Keyboard application.

21A-21B. Harmony. (2-2)

Use of all diatonic harmonies in advanced melodies. Simple modulation through common chord and common tone. Advanced chromatic harmonies. Augmented sixth and Neapolitan sixth. Special attention to different styles of harmonization. Advanced modulation, both written and keyboard.

23A-23B-23C-23D. Applied Music (Individual Instruction). (2-2-2-2)**26A-26B. Brass Instruments of the Orchestra. (2-2)**

Correct tone production, technique and the care of the instrument.

27A-27B. Woodwind Instruments. (2-2)

Correct tone production, technique and care of the instrument.

28A-28B-28C-28D. Limited Group Instruction. (1-1-1-1)

Voice, Piano, Violin, Orchestral Instruments.

38A-38B-38C-38D. Ensemble Group Instruction. (½½)

Choral, String Quartet, Orchestra.

46A-46B. Music Appreciation. (2-2)

General cultural course designed to facilitate the enjoyment of music and an intelligent appreciation of great musicians and their masterpieces.

UPPER DIVISION

100A-100B. Keyboard Harmony. (1-1)

Review of modulation and chromatic harmonies. Transposition. Harmonization of melodies in free accompaniment style.

101A-101B. Counterpoint. (2-2)

Elements of part-writing in two, three and four voices. Invertible counterpoint.

103A-103B. Appreciation of Music. (1-1)

Designed to familiarize the student with standard symphonic music. Selected recordings.

104A-104B. Form and Analysis. (2-2)

A study of the structure of music. Analysis of representative types.

105A-105B. Composition. (2-2)

Vocal and instrumental compositions in the smaller forms.

107A-107B. Composition. (2-2)

A continuation of 105A-105B leading from simple binary, ternary designs through the variations, rondo and sonata forms.

109A-109B. Conducting and Sonata. (1-1)

The theory of conducting by practice with choral and instrumental groups

111A-111B. Gregorian Chant. (2-2)

This course includes a study of the fundamentals of Gregorian rhythms and the basic principles of Gregorian tonality.

115A-115B-115C-115D. Limited Group Instruction: Voice, Piano, Violin, Orchestral Instruments. (1-1-1-1)

117A-117B. Orchestration. (2-2)

118A-118B-118D. Ensemble Group Instruction (½-½). Choral, String Quartet, Orchestra.

122A-122B. Advanced Counterpoint. (2-2)

Choral prelude, canon and fugue.

123A-123B-123C-123D. Applied Music. (2-2-2-2)

Piano, organ, voice, violin, harp or an orchestral instrument.

S124. Music and the Liturgy. (2)*125. Twentieth Century Music. (2-2)**

Survey of teaching problems. Interpretation. Review of teaching

126. The History of the Opera. (2)**130. Methods, Piano or Violin. (2)**

Survey of teaching problems. Interpretation. Review of teaching material.

200A-200B. Canon and Fugue. (2-2)

Free imitation, canon in all intervals. Simple fugue in two, three, and four voices from original subjects.

201A-201B. The Theory of Orchestration and Score Reading. (2-2)**203A-203B. Orchestration. (2-2)**

A preparatory course for the orchestration of an original work for orchestra.

205. The Art of Choral Technique. (2)*208A-208B-208C-208D. Advanced Composition. (2-2-2-2)**

For students with previous experience in writing music.

210. History of Music. (2)

The three great periods in music; their influence on music of today; modern national music.

***216. Church Music: Seminar. (2)**

Studies in interpretation, theory and practice of conducting.

223A-223B-223C-223D. Applied Music. (2-2-2-2)

* Given in summer session.

830. Elementary Music Education. (3)

Prerequisite Sophomore standing and course 1A-1B. Required of candidates for the general elementary credential.

Curriculum and materials in the elementary school. The child voice and singing; rhythm training.

Methods and material for music history and appreciation.

Lesson planning and teaching.

370. Secondary School Problems and Curriculum. (2)

Aims, function; the general curriculum and organization of learning experiences for secondary school youth; special phases of the curriculum and evaluation.

374. Practicum in Music Education. (4)

The planning and development of practical or creative projects, group or individual, in the field of music education. Carried on in connection usually with some actual school situation, under the guidance of one or more members of the staff.

376. Problems in Curriculum Construction in Music. (4)

Essentials in formulating the curriculum in music in elementary and secondary schools and in junior colleges. Problems involved in organization of courses, materials, and procedures, in keeping with modern trends in educational philosophy.

DEPARTMENT OF NATURAL SCIENCES

The department includes the fields of Astronomy, Bacteriology, Botany, Chemistry, Home Economics, Nursing Education, Physics and Zoology. It purposes to admit students to the world of scientific thought; giving them opportunity to learn the method of science, by which facts and relationships have been discovered or verified; to impart an appreciation of the role of scientific knowledge in a true culture; and to develop the scientific attitude in social and political life.

DIVISIONAL COURSES OF STUDY

Requirements for Four-Year Courses Based on Natural Science:

Medical Technology: The rules for admission and registration are those of the College of Liberal Arts. The lower division should meet all the requirements for a standard Junior Certificate. A major in Chemistry and a minor in Bacteriology or Zoology or a major in Bacteriology or Zoology with a minor in Chemistry. On the completion of her college course, the student enters a hospital approved by the Board of Registry of the American Society of Clinical Pathologists for twelve months' practice work in Medical Technology.

Nursing Education: A major in a Biological Science (i.e. Bacteriology or Zoology), Chemistry or Sociology; a minor in one other of these three fields; for those who expect to teach in schools of nursing, a minor in education. In accordance with the practice in the leading universities, the College accepts the Professional Diploma as the equivalent of 30 units, or one year of college work. This diploma must be from a school of nursing connected with a hospital which is recognized as belonging to Class A by the American College of Surgeons. For requirements see Nursing Education Department.

The College is affiliated with St. Vincent's Hospital, Los Angeles, with St. Joseph's Hospital, Orange, with St. John's Hospital, Santa Monica, with St. Mary's Hospital, Tucson, Arizona, and with Mercy Hospital, San Diego. In view of these affiliations, the College offers a combined curriculum consisting of two years of work at Mount St. Mary's College, and three years training at one of the above hospitals followed by a senior year at the College. This curriculum leads to the degree of Bachelor of Science, and the diploma of Graduate Nurse.

A year curriculum for pre-nurse is also offered, designed for students who have not completed the age requirement for hospital entrance, or for those who cannot devote two years to college work.

One Year Pre-Nursing Curriculum: English 1A; Chemistry 1A; Bacteriology 1; Psychology 6; Physical Education 2, 4A-4B; Speech 20; Dietetics 3A; Nutrition and Cookery, Home Economics 32, Zoology 15 and 35; Sociology 1A.

BACTERIOLOGY

Medical Technology: (with the major in Bacteriology)* The curriculum prepares the students for positions in hospitals, public health departments, and physicians' laboratories.

Preparation for the Major: Bacteriology 1; Chemistry 1A, 1B; Physics 1A, 1B, Zoology 15; One year of a modern foreign language. Chemistry 6A, 8, 9; Zoology 4.

The Major: Bacteriology 103, 105, 156, and 12 to 14 units selected from the following: Bacteriology 190, 195, 199; Chemistry 107; Zoology 107, 111, 151; Botany 127. Courses are to be chosen and substitutions made with the approval of the department.

LOWER DEPARTMENT

1. Fundamental Bacteriology. (4)

Lecture, two hours; laboratory, six hours. Prerequisite: Chemistry IA.

Early history of bacteriology; effects of physical and chemical agencies upon bacteria; biochemical activities of bacteria; the bacteriology of the air, water, soil, milk and dairy products, other foods; industrial applications. The laboratory exercises include an introduction to bacteriological technique.

UPPER DIVISION

***103. Advanced Bacteriology. (4)**

Prerequisite Course 1

The more advanced principles of the life, activities, growth, and morphology of bacteria. The etiology of disease.

105. Serology. (4)

Prerequisite Course 103

Limited to twelve students.

The theory and practice of serological methods.

***156. Hematology. (3)**

Lectures, one hour; laboratory, six hours.

Prerequisite Zoology 15 or equivalent.

Study of the normal blood development and the common types of pathological conditions .Technique used in blood studies.

190. Clinical Laboratory Practice. (3 to 8)

195. Proseminar. (2)

Library problems.

***199A. Problems in Bacteriology. (2 to 4)**

Prerequisite: The consent of the instructor.

* For Medical Technology with a major in Chemistry, see Chemistry Department.

BOTANY**12. Fundamentals of Plant Biology. (3)**

Lectures, two hours; laboratory, three hours.

An outline of the main facts and principles of plant life. Planned for teachers and those not majoring in the field.

106A-106B. Angiosperms. (3-3)

Lecture, one hour, laboratory and field work, six hours.

A survey of the chief orders and families of the flowering plants involving a study of their gross structure, phylogenetic classification, and geographical distribution.

127. Medical Mycology. (3)

Lecture, one hour; laboratory, six hours.

Prerequisite: Bacteriology 1 and permission of the instructor.

An introduction to the morphology, physiology, and taxonomy of the fungi which cause disease in man and domestic animals.

CHEMISTRY

Medical Technology: (with the major in Chemistry). The curriculum prepares the student for positions in hospitals, public health departments, and physicians' laboratories. Students taking this course must include: Bacteriology 1, 103, 156; Zoology 15, 111.

Preparation for the Major. Chemistry 1A-1B which must be passed with a grade of C; Physics 1A-1B; Mathematics C, 8, 3, and 5; and a reading knowledge of German.

Major: The minimum requirement for the major is: Chemistry 6A-6B (6), 8 and 9 (6), 110A-110B (4), 111A-111B (4). The remainder of the twenty-four required upper division units may be taken in chemistry or allied subjects.

LOWER DIVISION**1A-1B. General Chemistry. (3-3)**

Prerequisite High school chemistry, or physics and trigonometry

***6A-6B. Quantitative Analysis. (3-3)**

A course in the principles of gravimetric and volumetric analysis.

8. Organic Chemistry. (3)

An introductory study of the compounds of carbon.

Course 9 should be taken at the same time.

9. Methods of Organic Chemistry. (3)

An experimental study of the properties of the principal organic compounds.

UPPER DIVISION***101. Organic Synthesis. (3)**

Advanced Organic Preparations.

Lecture, one hour; laboratory, five hours.

Prerequisite: Chemistry 8 and 9.

104: Qualitative Analysis. (3)

Classification, reactions, and identification of the common cations and anions. Introduction to the technique of Spot Tests.

Lecture, one hour; laboratory, five hours.

Prerequisite: Chemistry 6A-6B.

***107. Physiological Chemistry. (4)**

The general properties of living matter, carbohydrates, fats, proteins, and the fundamental processes which go on in the body.

110A-110B. Physical Chemistry. (4)

A study of the theoretical principles applicable to all branches of chemistry.

Prerequisite: Chemistry 6A-6B; Physics 1A-1B.

111A-111B. Physical Chemistry-Laboratory. (4)

Prerequisite: Course 110 and calculus

Physico-chemical problems and measurements.

118. Inorganic Preparations. (3)

A laboratory course in the preparation of different types of inorganic compounds.

120. Advanced Inorganic Chemistry. (2)

Prerequisite 6A-6B

A lecture course dealing with selected topics in inorganic chemistry. Correlation of material by means of the periodic system.

125. History of Chemistry. (2)

The development of the science of chemistry.

***129. Colloid Chemistry. (4)**

Lectures and laboratory.

An introductory study of colloidal dispersions.

135. Chemical Microscopy. (3)

The use of the microscope and its accessories applied to chemical investigation. Analysis through crystallization.

* Not given in 1946-47.

HOME ECONOMICS

The Department of Home Economics offers three majors:

A. The General Major in Home Economics, for students working toward the general elementary credential, or for those who wish home economics as a background for homemaking.

Preparation for the Major:—1A-1B, 32; Art 42; Chemistry 1A-1B, 8 and 9; Zoology 15.

The Major:—Home Economics 108, 118, 120, 143, Economics 100, 101, Sociology 104; Home Economics 125, 150, 175. Additional courses to total 36 units selected from the following: Art 101A-101B, 147A-147B, 156A-156B, 168A, 330A-330B; Geography 1 or 3, Biology 103 or 111.

B. The Major for Prospective Home Economics Teachers.

Preparation for the Major:—Home Economics 1A-1B, 11A-11B, 32; Art 42; Chemistry 1A-1B, 8 and 9; Philosophy 6A-6B, Zoology 15.

The Major:—Home Economics 108, 118, 120, 143, 150, 175; Sociology 104; Economics 100, 101. Additional courses to total 36 units selected from the following: Art 101A-101B, 156A-156B; Education 100, 110, or 111; Biology 103 or 111.

C. The Dietetics Major, for students preparing for dietetic internship. On the completion of her college course, the student enters a hospital approved by the American Dietetic Association for twelve months training in Dietetics.

Preparation for the Major:—Home Economics 11A-11B, 32; Bacteriology 1; Zoology 15; Chemistry 1A-1B, 8, 9, 107; Business Administration 1A; Economics 1A-1B; Philosophy 6A-6B, or Sociology 1A.

The Major:—Home Economics 110, 118, 119, 120, 125, 136A-136B; Education 100, 110 or 111; Business Administration 153. Additional courses to total 36 units selected from the following: Economics 150; Biology 103 or 111.

LOWER DIVISION

1A. Elementary Clothing. (3) Fee \$1.50

Fundamental problems of clothing construction, including the use of commercial patterns and the selection, care and use of equipment.

1B. Elementary Clothing. (3) Fee \$1.50

Prerequisite: 1A

Problems involved in clothing and textile buying. Selection of suitable textiles and designs.

11A. Elementary Food. (3) Fee \$5.00

The classification, occurrence and general properties of foodstuffs; the principles involved in food preparation and preservation; compilation of recipes; practice in judging food preparations.

11B. Food Economics. (3) Fee \$5.00

The production, transportation, and marketing of food materials; prices in relation to grades and standards.

32. Elements of Nutrition. (3) Fee \$5.00

The principles of nutrition and their application in normal and sub-normal conditions of growth and physical development.

UPPER DIVISION**108. Textiles. (2) Fee \$2.00**

A study of chemical and physical properties of textile materials with opportunity to apply textile analysis to problems in retail buying.

110. Food Composition. (3)

Detailed study of the proximate principles, the inorganic constituents, and the vitamins with reference to their occurrence in the different food material, their chemical properties and their nutritive values.

118. Nutrition. (3)

The chemistry of digestion and the metabolism of carbohydrates, fats and proteins; a study of minerals and vitamins in relation to human nutrition.

119. Nutrition Laboratory. (3) Fee \$5.00

A chemical study of the components of food, the products of digestion and the constituents of tissues.

120. Diet in Health and Disease. (3)

Human requirements for dietary essentials for infancy, childhood, adult life; dietary calculations; modifications of normal diet for specific diseases.

125. Experimental Cookery. (2) Fee \$5.00

Quantitative methods in food preparation under controlled conditions.

136A-136B. Institution Economics. (3-3)

The economics principles and problems in the organization and administration of institution households such as residence halls, hotels, hospitals, and school lunchrooms.

143. Child Care. (2)

Physical development of children through adolescent life.

150. Family Food Service. (3)

Organization and management of family food service at different economics levels. Emphasis is placed on menu planning, meal service and the use and care of kitchen and dining equipment.

175. Dress Design. (3)

A study of individual design problems.

NURSING EDUCATION

Requirements for Major: Bacteriology; Chemistry 1A; English 1A; Economics 1A-1B; Philosophy 1A-1B, 6, 100A-100B, 105; Zoology 15 and 35; Physical Education 4A-4B, 8A-8B, 44; Foreign Language to satisfy requirements.

LOWER DIVISION

(Required Program in the College of Nursing: 30 units.)

Major: Education 110, 119, 170; History 174A; Home Economics 120; Nursing Science 431, 432, 434; Sociology 104; Social Welfare 101.

UPPER DIVISION**431. Administration in Schools of Nursing. (2)**

Lectures, two hours.

Prerequisite: The completion of the nursing curriculum and Education 106 and Education 101A.

Required of all candidates for the Bachelor of Science Degree in Nursing Education.

A lecture and seminar on the administration of schools of nursing with special reference to collegiate standards and school organization.

432. Principles of Nursing Education. (2)

Lectures, two hours.

Prerequisite: The completion of the nursing curriculum and Education 106 and Education 101A.

A course introductory to the study of teaching methods in schools of nursing and conducted in part on the seminar plan. Required of all candidates for the Bachelor of Science Degree in Nursing Education.

433. Hospital Administration. (2)**434. Principles of Ward Management and Teaching. (3)**

Lectures, three hours.

Prerequisite: Completion of the nursing curriculum and Education 106 and Education 101A .

A course intended chiefly for supervisors and instructors but required of all candidates for the Bachelor of Science Degree in Nursing Education on the principles of departmental and divisional supervision with special reference to administrative and educational features.

PHYSICS***1A-1B. General Physics. (3-3)**

The fundamental phenomena of physics, the properties of matter, mechanics, heat, wave motion, sound, light, geometrical construction in optics, electricity and magnetism, also the use of the trigonometric functions, logarithmic and trigonometric tables, and slide rule.

UPPER DIVISION**114. The Science of Musical Sound. (3)**

A study of the nature of sound, reflection, diffraction, Doppler's Principle, wave theory, musical sounds, musical instruments.

* Not given in 1946-1947.

ZOOLOGY

Preparation for the Major: Zoology 1A-1B; 15, 35; Chemistry 1A-1B; French or German.

Major: Eighteen units of upper division work in zoology and six units of upper division work chosen from zoology or from approved related courses, in bacteriology, botany, chemistry, home economics, and mathematics.

LOWER DIVISION**1A-1B. General Zoology. (3-3)**

Lectures, two hours; laboratory, three hours.

An introduction to the facts, principles, and relationship of animal biology with special reference to structure, function, and relationship of animal groups. One required field trip each semester.

***4. Microscopical Technique. (2)**

Laboratory, six hours; assigned readings,

Prerequisite Chemistry 1A

The preparation of tissue for microscopical examinations.

10. Fundamentals of Animal Biology. (3)

Lectures, two hours; laboratory, three hours; one required field trip.

An outline of the main facts and principles of animal life. Planned especially for teachers and those not majoring in the field. Not open for credit to students who have had General Zoology.

15. Human Physiology. (4)

Lectures, two hours; laboratory, six hours.

Prerequisite: Chemistry 1A, or high school Chemistry.

The course is planned for nurses, dieticians, technicians, and majors in the department.

35. General Human Anatomy. (4)

Lectures, two hours; laboratory, six hours.

This course is planned for nurses and majors in the field.

UPPER DIVISION**103. Experimental Biology. (1to 3)**

Lectures and reports on articles in scientific journals.

106. Comparative Anatomy of the Vertebrates. (4)

Lectures, two hours; laboratory, six hours.

Prerequisite Courses 1A-1B, 15 and 35, 105.

A study of the structural relationships of the vertebrates. Dissection of the elasmobranch, amphibian, and mammal.

107. Animal Histology. (4)

Lectures, two hours; laboratory, six hours.

A study of mammalian tissue. Includes practice in preparing micro-photographs.

Prerequisite: course 35.

111. Parasitology. (4)

Lectures, two hours; laboratory, six hours.

A course covering the field of morphology, habits and life history of animal parasites and their relation to diseases of man.

Prerequisite: Zoology 1A or 10.

112. Advanced Invertebrate Zoology. (4)

Lectures, two hours; laboratory and field, six hours.

Prerequisite Course 1A. Course 1B is recommended

Morphology, habits, habitats, and life histories of both marine and fresh water invertebrates, with special reference to local faunas.

151. Advanced Human Physiology. (4)

Lectures, three hours; laboratory, three hours.

Prerequisite: course 15 or equivalent.

PUBLIC HEALTH NURSING**11. Home Nursing. (1)**

Class discussions and laboratory. Students completing the course satisfactorily receive the American Red Cross Certificate.

Procedures of Home Nursing.

14. Volunteer Nurse's Aide Training Practice. (1)

Prerequisite Acceptance by American Red Cross

Lecture and demonstration, 12 hours total; laboratory, 24 hours total.

15. Volunteer Nurse's Aide Training Practice. (1)

Supervised practice in designated local hospital wards, 40 hours total.

Prerequisite Course 14. Students completing satisfactorily Courses 14 and 15 receive the Red Cross Volunteer Nurse's Aide Certificate.

DEPARTMENT OF PHILOSOPHY

All students are required to take at least one course in Philosophy each semester.

LOWER DIVISION**1A-1B. Logic. (2-2)**

Dialectics; Epistemology.

2A-2B. Survey of Philosophy. (2-2)

A survey of theories and problems.

4. Ontology. (2)

Being, its divisions and attributes; objectivity and classification of causality.

5. Cosmology. (2)

A study of the origin, nature, and end of the inorganic world.

6A-6B. Psychology. (2-2)

The phenomena of vegetative, sentient and rational beings. The intellect; the will; the soul.

UPPER DIVISION**100A-100B. History of Ancient Philosophy. (2-2)****101. History of Medieval and Modern Philosophy. (2)****104. Natural Theology. (2)**

Existence and Nature of God. Action of God in the Universe.

105A-105B. Ethics. (2-2)

General Ethics and Moral Values. Individual and Social Ethics.

PHILOSOPHY OF RELIGION

All students are required to take at least one course in Philosophy of Religion each semester.

1A-1B. Principles of Morality (1-1)

A course designed to give students a knowledge and appreciation of basic moral principles. This course must be taken by all non-Catholic students.

2A-2B. General Survey of Christian Doctrine. (1-1)

The fundamental doctrines of the Church; the Creed; the Sacraments; the Commandments. This course is prescribed for those students who do not present high school credits in religion.

3A-3B. God the Redeemer. (1-1)

Christology or the Incarnation; Soteriology or the Redemption; the worship of Christ; Mariology or the Veneration of the Blessed Virgin Mary; the Veneration of the Saints; Grace.

4A-4B. God and Creation. (1-1)

Faith; unity and trinity of God; God the Creator; Man; Angels. Evolution, Spiritism, Eschatology or the Four Last Things.

UPPER DIVISION**101A-101B. The Sacramental System of the Church of Christ.**

A systematic study of the nature and chief sources of grace.

102A-102B. An Introductory Course to the Study of the Scriptures. (1-1)

Divine character of the Sacred Scriptures; revelation and inspiration; the Gospel history.

103A-130B. Divine Worship. (1-1)

The Liturgy.

104. Open Forum. (1-1)**106. Dogmatic Theology. (2)****107. Moral Theology. (2)****123. Natural Theology. (2)****PSYCHOLOGY****LOWER DIVISION****21. General Psychology. (3)****UPPER DIVISION****100. Educational Psychology. (3)****111. Child Psychology. (3)**

cf. Education 111

112. Psychology of Adolescence.**168. Abnormal Psychology. (3)****PHYSICAL EDUCATION****LOWER DIVISION****4A-4B. Required Physical Education for Freshmen. ($\frac{1}{2}$ - $\frac{1}{2}$)****8A-8B. Required Physical Education for Sophomores. ($\frac{1}{2}$ - $\frac{1}{2}$)****44. Principles of Health Education. (2)**

A study of personal hygiene and community health problems including the principles of sanitation.

UPPER DIVISION**171. Physical Education in the Elementary School. (2)**

Prerequisite: Junior standing, Courses 4A-4B and 44, and Education 111. Required of all candidates for the General Elementary Credential. Two hours a week of free observation a partial requirement of the course.

DEPARTMENT OF SOCIAL SCIENCES
ANTHROPOLOGY
LOWER DIVISION

1A-1B. General Anthropology. (3-3)

I. Origin, antiquity and races of man.

II. Origin and growth of civilization. Either half may be taken independently.

UPPER DIVISION

123. Indians of the Southwest. (3)

Prehistory: The ancient inhabitants, Basket Makers, Pueblos, related peoples. Archaeological methods employed. The modern tribes and their relations to the early inhabitants. Connections of the Southwest with Mexico and other places.

***125. Comparative Society. (3)**

The development of human society, with emphasis on the growth of the institutions of modern society out of primitive kinship, social, and territorial units.

* Not given in 1946-47.

ECONOMICS AND BUSINESS ADMINISTRATION

BUSINESS ADMINISTRATION

The courses offered in Business Administration prepare students for administrative positions in industry, commerce, and public service as well as for secretarial positions. The credits earned in the department of Business Administration may be applied to a B.A. degree with a major in Economics.

LOWER DIVISION

1A-1B. Principles of Accounting. (3-3)

A study of the principles of accounting and methods of modern accounting practices as applied to the proprietorship; classification of accounts for a partnership; corporation accounting.

3A-3B. Secretarial Training. (3-3)

A study of typewriting in which the foundation is laid for the development of a thorough understanding of the various types of office problems as well as the development of speed and accuracy.

4A-4B. Secretarial Training. (3-3)

A study of the principles of shorthand and the development of the various techniques used in building speed and accuracy in writing and reading shorthand from dictation.

UPPER DIVISION**115A-115B. Business Law. (3-3)**

A study of law in its relationship to business. Essentials of the law of contracts, sales, agency, negotiable instruments.

150. Business Correspondence. (2)

Designed to give the student facility in the use of the English language in the writing of effective business letters and reports.

151A-151B. Applied Secretarial Practice. (3-3)

This course is designed to develop expert skill and ability in transcription with special emphasis on technical dictation and the editing of dictated letters and reports.

152. Secretarial Problems. (3)

Designed to develop skill and ability in preparing the various types of office problems including statistical reports, legal forms, rough drafts, and tabulation. A study of the various types of filing systems is included.

153. Personnel Management. (3)

A study of the administration of human relations in industry; the development of employment relations; problems and methods of selecting and placing personnel; problems and methods of labor maintenance; the criteria of effective personnel management.

154. Office Organization and Management. (3)

Analysis of functions of various office departments, their organization and management. Methods used in selecting and training office personnel; office planning and layout; selection and care of office supplies and equipment; methods and devices used to improve operating efficiency; types and uses of office appliances; techniques for performing office duties.

160A-160B. Advanced Accounting. (3-3)

Corporation accounting theory and analysis of balance sheets and profit and loss statements; accounting problems in liquidation and consolidation.

ECONOMICS

Preparation for Major.—Economics 1A-1B; Business Administration 1A-1B; Economics 40.

The Major.—Twenty-four units of upper division courses including Economics 100 or 105; electives may be taken from Business Administration.

LOWER DIVISION**1A-1B. Principles of Economics. (3-3)**

The general field of economics, e.g., production, distribution, exchange, banking, international trade.

20. Economic Geography. (3)

Description of the earth as the abode of man. Nations of the world and their characteristics; the land and the people. National traditions and political evolution; principal centers of population and their aspects.

40. Economic and Social Statistics. (3)

An introduction to methods of analyzing economic and statistical data, with emphasis on analysis; sources and interpretation of economic and social statistics.

UPPER DIVISION**100. Economic Theory. (3)**

Theories of demand and supply; price-making; organization of the market; value of property and investments; problems of the railroad and public utilities; sales, income, and inheritance taxes; protective tariffs.

101. Principles of Economics. (3)

A study of the principles of economics with application to current problems.

102. Mathematical Economics. (2)

Demand and supply, cost and prices under conditions of competition.

105. History of Economic Thought. (3)

A critical account of the development of economic thought up to the present time with special attention to the encyclicals.

106. Economic Reform. (3)

A study of the Utopias that have influenced economic thought from Plato's Republic to the present time.

107. Comparative Economic Systems. (3)

The concepts and agencies of economic and social progress; an analysis of the theories and programs of modern reform movements.

110. Economic and Social History of England, 1600-1945. (3)**111. Economic and Social History of the United States. (3)**

A general background of present-day economic and social activities. The development of agricultural, commercial and industrial institutions.

150. Labor Economics. (3)

Problems of the laborer and the employer. Social background of labor legislation and trade unionism.

155. International Relations

International economic problems.

195. International Trade. (2)

Trade of the Far East and of Latin America with particular reference to problems of competition from European countries.

GEOGRAPHY

1. Elements of Geography. (3)

A study of the basic elements of geography (climate, land forms, soil, etc.) followed by a study of the world's major geographic regions.

3. Principles of Geography. (3)

A brief survey of the fundamental factors of physical environment as they affect life on earth and the activities of man.

HISTORY

Preparation for the Major: History 1A-1B, 4A-4B, or 8A-8B. Economics 1A, Geography 20, Political Science 2, Sociology 1 or Anthropology 1.

History as a major field may be studied:

- (A) in a sequence or group of courses in the department of history; or
- (B) in a correlation of history with other social sciences.

For the (A) Major, students will be expected to do twenty-four semester hours of upper division work. American or European history may be selected as the field of emphasis. Included in the twenty-four units of upper division work must be:

- (a) History 101
- (b) At least nine units of survey work in the field of emphasis, including one six-unit course and three additional units.
- (c) A six-unit survey course in the field not selected for emphasis.
- (d) Two semesters of advanced work in the field of emphasis, one course to be taken in each semester of the senior year.

For the (B) Major, sixteen units of upper division History, and an associated knowledge of other subjects in a program of correlation approved by the department of history.

Students who elect history as a major should acquire a reading knowledge of French, German, or Spanish.

LOWER DIVISION**1A-1B. Medieval History. (3-3)**

The study of the spread of Christianity; the Barbarian Invasion; the formation of the Medieval Christian States; the era of Charlemagne; the Papacy and the Empire; the Crusades; the decline of the Feudal System; the Renaissance; the period of Discoveries.

4A-4B. Modern History, 1555 to Present. (2-2)

The general development of the Institutional life of this period.

8A-8B. History of the Americas. (3-3)

A survey of the History of the Western Hemisphere from discovery to 1822-1825.

UPPER DIVISION**101. Introduction to Historical Method and Bibliography. (2)**

Required in Junior Year for History Majors.

103. Philosophy of History. (2)*110. A Survey of Greek Civilization. (2)**

cf. Classical Language

111. A Survey of Roman Civilization. (2)

cf. Classical Language

112. Roman Imperialism. (3)*118. Christian Archaeology. (2)**

cf. Art 102

120A-120B. Humanities. (2-2)

A study of World Culture.

***121A-121B. Medieval Civilization. (2-2)**

The Social and Cultural development of Western Europe from the fourth to the fourteenth century.

***131A-131B. The Renaissance, Reformation and Enlightenment. (2-2)**

A survey of the politics and culture in Western Europe from the fifteenth to the eighteenth century.

134. Western Europe. (2)

Its cultural History from the French Revolution to 1870.

146. Europe Since 1870. (2)*147A-147B. History of Slavic Europe and the Balkans. (2-2)**

152A-152B. Constitutional History of England. (2-2)

An intensive study of the origin and growth of the English Constitution.

159. History of Canada. (2)**161. History of Spain and Portugal.**

A study of the historical development of Spanish institutions.

162A-162B. History of Hispanic America. (2-2)

A general survey from 1808 emphasizing inter-American relations in the republican era.

165. History of Modern European Expansion. (2)

History of the progress of colonial empires after 1492; motives, rivalries and policies of expansionist nations in the occupation and exploitation of dependent areas; the growth of administrative ideals in the control of backward peoples.

166. History of the Catholic Church in 19th and 20th Centuries. (2)**171A-171B. History of the United States. (2-2)**

A general course dealing with the colonization and the political history of the United States.

172. History of the Church in America. (2)**174A-174B. Recent History of the United States. (2-2)*****178. History of American Diplomacy. (2-2)**

A study of the foreign relations of the United States.

181A-181B. History of the West. (2-2)

Territorial expansion of the United States, the diplomacy and politics of expansion, the settlement and growth of the West, and the influences of expansion upon American institutions and upon international affairs at each stage of advance. The trans-Mississippi West will be emphasized.

188. History of California. (2)***191A-191B. History of the Far East. (2-2)**

A general survey of the history of the Far East with emphasis on recent international relations.

198. Conferences and Readings for Honors. (2)***221A-221B. Seminar in Medieval History. (2-2)*****249A-249B. Seminar in Modern European History. (2-2)****281A-281B. Seminar in American History. (2-2)****370. The Teaching of History. (2)**

* Not given in 1946-47.

POLITICAL SCIENCE

Preparation for the Major: Political Science 1 and 2.

The Major: Candidates for the bachelor's degree with political science as a major subject must offer at least 24 units in upper division courses, six of which may be taken in History.

Programs should include one semester course in III (Theory of the State) and 151 (American National Government).

LOWER DIVISION**1. Introduction to Government. (2)**

An introduction to the principles and problems of government, with particular emphasis on national government in the United States. This course is designed to fulfill the American institutions requirement.

2. Introduction to Government. (2)

A comparative study of constitutional principles, governmental institutions, and political problems of selected governments abroad.

UPPER DIVISION**101. American Institutions. (2)**

The formation, and development of the national and state constitutions, the American executives, the national and state administrative systems, American legislative bodies, the national and state judicial systems, American territories and dependencies. American citizenship, the party system, and local government institutions.

111. Theory of the State. (3)

The nature of the state, its organization and activities, and its relation to individuals and to other states.

122. Political Commitments of the United States in the Pacific Area. (2)***123. History of International Law. (2)****124. International Organizations. (2)**

Unions and commissions established prior to the Great War; the Treaty of Versailles and the attempt at world organization. The U.N.

128. Recent American Foreign Policy. (2)**131. Pacific Settlement of International Disputes. (2)*****133A-133B. Principles of International Law. (2-2)**

(Readings from representative treaties and journals, and from state documents and diplomatic and judicial cases, with introductory research. The subject is covered in the first semester mainly from readings, in the second from cases).

*144. **Government of England.** (2)

*157A-157B. **Constitutional Law of the United States.** (2-2)
Fundamental principles and important cases.

*158A-158B. **History of Roman Law.** (2-2)

159. **History of English Law.** (2-2)

160. **Feudal Law.** (2)

*161. **American National Government.** (2)

Origin and development of the constitution; powers, functions, and interrelations of executive, administrative, legislative and judicial branches of the government; expansion of governmental activities; the national party system.

*162. **Municipal Government.** (2)

How cities are organized and what they are doing; municipal politics; relations of city and state. Emphasis is placed on new forms of government, such as the city manager plan.

*171. **American State and County Government.** (2)

Constitutional development and governmental organization of the American states and counties, with specific reference to California.

172. **The Catholic Association for International Peace.** (2)

*190A-190B. **Geopolitics.** (2-2)

The evolution of the Munich School of Geopoliticians under the leadership of Karl Haushofer. "Lebensraum" throughout History. The results of replacement of political parties by the Army. German Geopolitical "Weltanschauung" vs. The Catholic Mind.

*232A-232B. **Seminar in International Relations.** (2)

* Not given in 1946-47.

SOCIOLOGY

Preparation for Major.—Sociology 1A-1B, Economics 1A-1B, Economics 40.

The Major.—Twenty-four units of upper division courses including Economics 150.

LOWER DIVISION

1A-1B. **Introduction to Sociology.** (2-2)

Nature and principles governing fundamental social institutions. The relations of man to society.

61. **Group Leadership.** (2)

A survey of the principal problems of modern social life, and of programs of treatment.

62A-62B. Social Control and Progress. (4)

A survey of the agencies of social control such as custom, public opinion, law, religion, art, ceremony and education: the criteria, measurements, and goals of social progress.

64. Race and Culture. (3)**65. The City and Rural Community. (3)**

A comparison and analysis of the social organization of problems of city and rural life. Socialization problems.

Upper Division Courses**100. Fundamentals of Sociology. (3)**

The principles and theory of sociology, with emphasis upon patterns of cultural organization.

104. The Family as a Social Institution. (2)

A discussion of family as a fundamental unit, together with a consideration of the various aspects of modern family life.

171. Population and Society. (2)

Theories of population, rates of population growth, factors which control the growth of population, such as food supply, standards of living, birth control, war and modern industry: existing conditions in different countries.

114. Crime and Its Social Treatment. (3)

Causes and extent of crime; development of the methods in treatment of criminals and delinquents, penal institutions; methods for the preventing of crime.

117. Current Social Problems. (2)

A study of selected contemporary problems.

120. Sociology of Play. (2)

A study of practical organization of play and recreation, public and private provisions for recreational and cultural opportunities.

170. Ethics of Social Work. (2)

Ethical evaluation of methods, policies, and problems in social work.

172. Social Programs of the Encyclicals. (2)

A survey of social doctrines set forth in the encyclicals of Pope Leo XIII and Pius XI.

198. Immigration and Race Problems. (2)

A study of the processes operating in racial relations, as a basis for mutual understanding and cooperation.

199. Selected Topics and Problems. (2)

THE DEPARTMENT OF SOCIAL WELFARE

The work of the department is designed to provide a basic introduction to the field of social welfare for undergraduate students who, (1) intend to enter the profession of social work and will enroll in a graduate school of social work upon graduation from college; or (2) will secure employment in welfare agencies which do not require professional education; or (3) desire to become familiar with social problems and social programs as a help in nursing, teaching, or in other allied professions; or (4) will serve in community positions in which they can influence the development of social welfare.

A major and a minor in preprofessional social welfare is given for upper division students. In addition to subjects offered in the departments of Economics, History, Philosophy, Political Science, Psychology, and Sociology, preprofessional social welfare courses are given. In connection with these courses, conducted field trips and supervised observation visits are made to selected public and private welfare agencies in Southern California. Seminars and independent research projects in connection with community social agencies are arranged for seniors who qualify. Special lectures are provided by federal, state, and local social welfare leaders and members of allied professions. The plan of instruction is based upon close association between students and faculty and between students and professional leaders in the fields of social welfare and health.

Students in the lower division who plan to take a major or a minor in preprofessional social welfare should consult the head of the department with reference to their social science sequence.

COURSES IN THE DEPARTMENT

UPPER DIVISION COURSES

100. The Field of Social Work. (4)

An introductory course to present the development of social work with special reference to family and child welfare, medical and psychiatric social work, the mental hygiene movement, the courts and probation, public welfare, social group work, and community organization. Class work is supplemented by conducted field visits to public and private social agencies.

101. Methods in Social Work. (4)

A course which introduces the student to some of the basic concepts and procedures employed in social case work, social group work, and community organization. Observational visits are made to social agencies.

102. Child Welfare. (4)

A study of the changing concept of the rights of parent and child, and of the social movements and social agencies developed to promote the welfare of children. Field visits are made to child welfare agencies, institutions, courts, and child guidance clinics.

103. Public Welfare Administration. (4)

Designed to acquaint the student with the welfare services conducted under public auspices. The philosophy underlying governmental assumption of public welfare programs and the trends in governmental responsibility for such programs will be covered. Visits to various public agencies are conducted.

104. Organization and Administration of Social Agencies. (2)

A course dealing with the function, the structure, the personnel, and the leadership practices in public and private social agencies.

105. Health and Medical Care. (3)

A introductory study of society's responsibility for the health of the people, and a review of the health needs of the American public and of the medical services provided by governmental and private agencies. Elementary medical information will be included with relation to special groups studied such as the blind, tubercular patients, and crippled children. Field trips are made to public and private health agencies.

106. Mental Hygiene. (3)

An elementary study of the problems of personal mental hygiene in relation to the development of the normal person and to deviations from the normal. Field visits are conducted to state hospitals and to local clinics and sanatoria.

107. Seminar in Social Problems. (3)

A comprehensive and intensive consideration of selected problems of current interest with emphasis upon independent work.

Open only to seniors who are majors in the department.

108. Individual Study and Investigation. (1-3 per semester)

This course offers to selected students an opportunity for relatively independent study of a particular problem, and for practice in social welfare investigation.

Open only to majors in the department, whose average of grades in the major field is not below B.

COURSES IN OTHER DEPARTMENTS

In addition to the required courses, the following courses are recommended for students in the Department of Social Welfare:

Economics 1	Principles of Economics	(3)
Economics 40	Economics and Social Statistics	(3)
Economics 150	Labor Conditions and Problems	(3)
Economics 152	Social Insurance	(3)
Economics 110	Economic and Social History of England, 1600-1945	(3)
Economics 111	Economic and Social History of the United States	(3)
Political Science 161	American Government	(2)
Political Science 171	State and Local Government	(2)
Psychology 21	General Psychology	(3)
Psychology 112	Child Psychology	(3)
Psychology 168	Abnormal Psychology	(3)
Sociology 1A-B	Introduction	(4)
Sociology 61	Race and Culture	(2)
Sociology 64	The City and the Rural Community	(2)
Sociology 65	The Family	(2)
Sociology 104	Group Leadership	(2)

In selecting a sequence, consideration should be given to the following:

ENGLISH: Ability to speak and to write English is important in research, in thesis writing, in record writing, and in the interpretation of social work to the public.

MODERN LANGUAGE: For the Master of Arts degree a knowledge of French or German is required by certain schools of social work. Mastery of Spanish is necessary for students who plan to work with Spanish-speaking people in the South-West, or in Spanish speaking countries.

SCIENCE: Biology is a prerequisite for medical social work courses in some schools of social work.

EXPENSES PER SEMESTER

Board, single room, tuition.....	\$450.00
Board, suite, tuition.....	425.00
Board, double room on ocean side, tuition.....	400.00
Board, double room on east side, tuition.....	375.00
Tuition for day students.....	75.00
Applied Music—individual instruction—Piano, Voice, Violin, Orchestral Instruments.....	75.00
Applied Music—limited group instruction—Piano, Voice, Violin, Orchestral Instruments.....	20.00
Music Practice fee.....	5.00
Infirmary fee for resident students.....	1.00
Use of private laundry.....	4.00
Library privileges.....	5.00
Science fee.....	10.00
Breakage deposit fee (Any unused portion will be returned to the student at the end of the term.)	5.00
Home Economics fee.....	10.00
Registration fee.....	5.00
Student Body dues.....	2.00

Unless special arrangements are made with the treasurer, all of the semester expenses are to be paid on the entrance of the student at the beginning of each semester. From the charge for tuition there is no deduction in case of withdrawal of a student except in the case of illness on the part of the student, when the loss will be shared equally by the parents and the school.

Students who enroll for applied music at the beginning of each semester are expected to continue through the semester. After the expiration of the period for filing study cards, no withdrawals will be permitted and no refunds will be made except in case of serious illness, although in genuine emergency, it may be possible to postpone private lessons until another semester. Lessons missed by students will be made up by the instructor only when an excuse has been presented showing legitimate reason for absence.

No degree will be conferred on any student whose account with the College has not been settled, nor will a statement of credits be furnished unless all accounts are paid in full.

Students leaving the College to enter another institution will be given a transcript of credits and an honorable dismissal if in good standing. For additional transcripts of credits requested at any time, a fee of one dollar is charged.

A fee of one dollar will be charged for any examination taken out of the regular time either for the removal of a condition or for any other reason. Arrangements must be made in advance and the fee paid before the examination will be given.

To secure a room at the time of making application, a deposit of \$10 is required. This deposit will be credited on the account, or refunded if for some valid reason the student is not enrolled in the College. In the latter case notice of change of plan should be sent to the Dean before August 1.

NEEDS OF THE COLLEGE

In order to increase Mount Saint Mary's sphere of usefulness, we are anxious to establish scholarships and endowments; hence we solicit such foundations from our friends and the friends of education. The sum of four thousand dollars will found a full perpetual scholarship for a non-resident student. Gifts of lesser sums may be added to a general endowment fund or a leading to new scholarships, if the donors so desire. Aid toward the College Building Fund is also solicited.

The following tuition scholarships have been founded:

Social Welfare Scholarships.....\$150-\$600

Available to a limited number of students who are interested in this field. Principal's recommendation required.

Mary Eleanor O'Keefe Honor Tuition Scholarships.....\$150-\$600

Open to students who have done superior academic work in high school and awarded on basis of competitive examinations to be given in May.

Mount St. Mary's College Alumnae Scholarships.....\$150-\$600

Offered to valedictorians of Catholic high schools.

Mount St. Mary's College Mothers' Guild Scholarships....\$150-\$300

Awarded to students who have given evidence of leadership in high school.

Carondelet Scholarships.....\$100-\$400

offered to students who have done superior work in art or music.

California Scholarship Federation.....\$150

Open to students who Seal Bearers.

Service Contracts

Available to promising young women who need help in financing their college education. The securing of these contracts depends upon health, scholastic record, and need of student.

**FORM OF BEQUEST
SCHOLARSHIP FUND**

I give and bequeath to the Corporation, of MOUNT ST. MARY'S COLLEGE of Los Angeles, California, the sum of.....
.....Dollars,
to be invested by said Corporation, and called the.....
.....Scholarship Fund; the income therefrom is to be applied in aid of such deserving students of MOUNT ST. MARY'S COLLEGE of Los Angeles, California, as said Corporation may determine.

**FORM OF BEQUEST
FOR NEEDS OF THE COLLEGE**

I give and bequeath to the Corporation, MOUNT ST. MARY'S COLLEGE of Los Angeles, California, the sum of.....
.....Dollars,
to be known as the.....BEQUEST, and used and expended in the interest of MOUNT SAINT MARY'S COLLEGE in such manner as said Corporation may deem most beneficial.

INDEX

Accounting	57
Administrative organization	6
Admission to the college	12
Aims and ideals	10
Ancient civilization	25
Anthropology	57
Art, Department of	21
Bacteriology	46
Botany	47
Business Administration	57
Chemistry	47
Classical Languages, Department of	24
College Discipline	19
Cosmology	54
Choosing a position	20
Credential information	27
Curricula for credentials	27
Dramatics	34
Economics	58
Education, Department of	26
English, Department of	32
Ethics	54
Executive officers	6
Expenses	69
Financial information	69
Forms of bequest	72
Foundation	10
French	36
General elementary credential	27
General requirements	12

General secondary credential	28
Geography	60
German	37
Government and politics	63
Greek	25
History	60
Home Economics	49
Honors	18
International Relations	63
Italian	37
Latin	24
Location	10
Logic	54
Mathematics	35
Major and minor subjects	15
Medical technology	45
Modern Languages	36
Music, Department of	39
Natural Sciences	45
Needs of the College	70
Nursing Education	45, 51
Officers of instruction	7
Ontology	54
Philosophy, Department of	54
Philosophy of Religion	54
Physical Education	55
Physics	51
Political Science	63
Political theory	63
Pre-nursing curriculum	45
Psychology	55
Public health nursing	53

Public speaking	34
Religion	54
Scholarship grades and requirements	17
Social Sciences, Department of	57
Social Welfare	66
Sociology	64
Spanish	38
Special secondary in music	28
Suggestions regarding upper division work.....	14
Supervised teaching	31
Upper division	14
Zoology	52

